



River Learning Trust

Do you have exceptional organisational skills? Are you able to grasp complex issues quickly and formulate a plan? Outgoing, able to build effective relationships with people at all levels? Interested in developing your career in an exciting, growing organisation?

Are you looking for flexibility in how and when you work?

**Location: Flexible, Oxfordshire / Swindon / home working**

**Salary: £32,486 - £35,444pa FTE**

**Hours: Flexible (term time, part time or full time)**

This is a brand new role within a growing and successful Multi-Academy Trust. The role provides the successful candidate with an opportunity to significantly input into the strategic direction of a developing organisation, and take the lead on all Governance issues across the Trust.

The role itself offers a great amount of flexibility. We are open to this role being term time, part time, or full time, we are also keen to offer flexibility in relation to location and would consider candidates who wish to work from home or any of the current RLT schools.

## **Head of Governance and Compliance**

The successful candidate will be confident in working with a variety of senior management groups, will have the ability to gain a thorough understanding of good practice in school governance and the relevant legislation and give advice to School leaders and governors.

This is an exciting time for the River Learning Trust, by September the Trust will consist of four secondary schools, eight primary schools and a SCITT (School Centred Initial Teacher Training) provider; we have a secondary Free School in pre-opening and are in discussions with a number of other secondary and primary schools as the Trust is preparing for further growth in the coming years.

The River Learning Trust can offer candidates exceptional opportunities for professional and personal development. We pride ourselves on supporting staff to be highly successful, recognising that success comes in a wide variety of ways, growing a culture of continual improvement where we look to provide the best possible educational experience for all our pupils.

To find out more about our schools, and for further information about the post, please visit our website [www.riverlearningtrust.org](http://www.riverlearningtrust.org) or to arrange an informal chat with our COO, Lisa Hughes, please contact Ms Gemma Weber, EA to the Chief Executive of the Trust on [gweber@riverlearningtrust.org](mailto:gweber@riverlearningtrust.org) or call 01865 558727.

To apply for this post, please submit to Ms Weber:

- *Completed application form*. The section entitled Relevant Skills & Experience should be no more than two sides of A4 and demonstrate how you meet the Person Specification.

- *Covering letter*. This should be no more than two sides of A4 and, given the context of the job description, provide an outline as to why you have applied for this post with examples of how your career thus far has prepared you for this role. Please also outline in this document your preference in terms of hours and location for this role.

**The closing date for applications is 30 April 2017**

The River Learning Trust is committed to safeguarding and promoting the welfare of all children and expects all staff to share this commitment. The successful candidate will be subject to an enhanced DBS check.

The River Learning Trust (RLT) is a multi-academy trust responsible for a number of schools and a school centred initial teacher training provider within Oxfordshire; the schools and SCITT are united by their commitment to the principles of the trust and a common belief in the benefits of everything that is gained by working together.

- Commitment to Excellence; striving for the best educational experience
- Everyone Learning; creating and taking opportunities that enhance lives
- Respectful Relationships; acting with care, integrity, and fairness in all we do

The River Learning Trust is an equal opportunities employer and we welcome applications from a range of ethnic backgrounds to represent diversity in line with our school community.