Information to be published on Trust school websites

Person responsible for policy: Chief Executive

Revised: July 2016

Review Date: July 2017

Introduction

All schools within the River Learning Trust must publish information on their websites in line with requirements for local-authority-maintained schools. This link shows current requirements, most recently updated on 7 April 2016.

This policy will be renewed annually to take into account any changes to requirements for maintained schools and any changes from the River Learning Trust.

Any statement in italics refers specifically to the River Learning Trust, and is not a current requirement of maintained schools.

Checklist of requirements for Websites

		Present?
School Contact Details	School Name	
	Postal Address	
	Telephone Number	
	Name of the member of staff who deals with queries from parents and other members of the public	
	Links to the River Learning Trust website and clear indication that your school is a member of the River Learning Trust	
Admission arrangements You must do one of the following:	Publish your school's admission arrangements, explaining how you will consider applications for every age group, including: • arrangements for selecting the pupils who apply • your oversubscription criteria (how you offer places if there are more applicants than places) • an explanation of what parents should do if they want to apply for their child to attend your school	
	Publish details of how parents can find out about your school's admission arrangements through your local authority *(Please note that all River Learning Trust schools currently arrange admissions through the local authority).*	
Ofsted reports You must do one of the following:	Publish a copy of your school's most recent Ofsted report	
	Publish a link to the webpage where users can find your school's most recent Ofsted report	
	Please note that schools joining the River Learning Trust may be classed as 'new schools', and as such any link to most recent Ofsted may require explanation.	
Exam and assessment results	Percentage of pupils who achieved level 4 or above in reading, writing and maths	

Key stage 2 (KS2) results *Please note that requirements will change in September 2016, following the first results based on new curriculum.* You must publish the following details from your school's most recent KS2 results:		
	Percentage of pupils who have improved by 2 or more levels in reading, writing and maths between key stage 1 (KS1) and KS2	
	Percentage of pupils who achieved level 5 or above in reading and writing	
	Percentage of pupils who achieved level 5 or above in maths	
Exam and assessment results **Key stage 4 (KS4) results** You must publish the following details from your school's most recent KS4 results:	Percentage of pupils who achieved a grade C or above in GCSEs (or equivalent) in 5 or more subjects, including English and maths	
	Percentage of pupils who achieved the English Baccalaureate	
	Percentage of pupils who have achieved at least the minimum expected levels of progress in English and maths between KS2 and KS4	
Performance tables	You must include a link to the school and college performance tables.	
Curriculum You must publish:	The content of the curriculum your school follows in each academic year for every subject	
	The names of any phonics or reading schemes you are using in KS1	
	A list of the courses available to pupils at KS4, including GCSEs	
	How parents or other members of the public can find out more about the curriculum your school is following	
Behaviour policy	You should publish details of your school's behaviour policy. The policy must comply with section 89 of the Education and Inspections Act 2006, with advice on developing and publishing your school's behaviour policy available for schools.	
Pupil premium	How much pupil premium funding you received for this	

You must publish details of how your school spends its [pupil premium funding](#) and the effect this has had on the attainment of the pupils who attract the funding. You must include:	academic year	
	Details of how you intend to spend the funding, including your reasons and evidence	
	Details of how you spent the pupil premium funding you received for last academic year	
	How it made a difference to the attainment of disadvantaged pupils	
	The funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents and the general public understand the school year.

As you won't know how much funding you're getting for the latter part of the academic year (from April to July), you should report on the funding up to the end of the financial year. You should then update this information later in the year when you have all the figures. | |
Year 7 literacy and numeracy catch-up premium If your school receives [year 7 literacy and numeracy catch-up premium funding](#), you must publish details of how you spend this funding and the effect this has had on the attainment of the pupils who attract it. You must include:	How much year 7 catch-up premium you received for this academic year	
	Details of how you intend to spend the funding	
	Details of how you spent your year 7 catch-up premium last academic year	
	How it made a difference to the attainment of the pupils who attract the funding	
PE and sport premium for primary schools If your school receives [PE and sport premium funding](#), you must publish details of how you spend this funding and the effect it has had on pupils' PE and sport participation and attainment. You must include:	How much PE and sport premium funding you received for this academic year	
	A full breakdown of how you've spent or will spend the funding this year	
	The effect of the premium on pupils' PE and sport participation and attainment	
	How you will make sure these improvements are sustainable	

Special educational needs (SEN) report You must publish a report on your school's policy for pupils with SEN. The report must comply with: section 69(2) of the Children and Families Act 2014 regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 ection 6 of the 'Special educational needs and disability code of practice: 0 to 25 years' The report must include:	Your school's admission arrangements for pupils with SEN or disabilities	
	The steps you've taken to prevent pupils with SEN from being treated less favourably than other pupils	
	Details of your school's access facilities for pupils with SEN	
	The accessibility plan your governing body has written in compliance with paragraph 3 of schedule 10 to the Equality Act 2010	
Governors' information and duties You must publish information about your school's governors, including:	Details of each governor's business interests	
	Details of each governor's financial interests	
	Details of each governor's governance roles in other schools	
	The structure and responsibilities of the governing body and committees	
	More advice on publishing information about your school's governors is available.	
Charging and remissions policies You must publish your school's charging and remissions policies. The policies must include details of:	The activities or cases for which your school will charge pupils' parents	
	The circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy	
	Guidance on school charging and remission is available	
Values and ethos	Your website should include a statement of your school's ethos and values.	
	In addition, your school website should also include a link to the River Learning Trust website values and principles	

Requests for copies	If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.	
Policies	*A spreadsheet of policies is available for schools, detailing: which policies should be displayed on school website; which should be displayed on the Trust website public area; which policies and statements are available in the members' section of the Trust website; and which policies do not need to be on websites.*	

Any changes to requirements will be communicated by a member of the River Learning Trust central team to Headteachers and Chairs of Governors.